Research Centre Trust, Peace and Social Relations



MA Peace and Conflict Studies



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MA Peace and Conflict Studies

This programme provides students with in-depth knowledge and understanding of peace and conflict theories, issues and practices, and develops the ability to apply theory and case studies to peacebuilding in complex situations.

Inspired by our city's proud history of peace and reconciliation, the programme promotes breadth and depth of intellectual enquiry and is underpinned with a concern for promoting integrity and courage in today's society.

Our research active staff will enable you to develop critically reflective practice in a highly interactive and supportive learning environment. Building upon their existing experience and knowledge this programme equips students to develop key skills and personal attributes for a wide variety of careers in related fields such as international development, in charities and in policy settings.

Why choose this course?

- This course can be studied at Postgraduate Certificate, Postgraduate Diploma and Masters Level with the opportunity to progress between stages.
- Potential for course credits in recognition of your previous professional experience and prior learning.
- The flexibility of studying online and through short residential workshops where you can meet, network and learn with peers in diverse roles around the world.
- A pioneering programme of study delivered by world-leading researchers.
- Courses developed by Coventry University, 15th in the Guardian's University Guide (2017) and Times Modern University of the Year 2014, 2015 and 2016.



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Dr Miho Taka, Course Director MA Peace and Conflict Studies



What will I study?

At Postgraduate Certificate stage, you will study three core modules:

- Peace, Conflict and Security in the 21st Century
- Philosophies of Non-Violence and Reconciliation
- Peacebuilding: Theories into Practice

These modules aim to develop your critical understanding of the key concepts around current peace, conflict and security issues and their application to contemporary problems. At the outset, the studies set the landscape of conflict and security issues faced and highlight the intricacy of contemporary conflict and security issues. They will then augment your understanding of the principles of nonviolence in approaching the ways conflict affects the wider society and in examining how peacebuilding theories are applied in practice. They are structured to develop vital academic skills including critical reading, analysis and writing as well as the ability to use reflective skills and a portfolio.

At Postgraduate Diploma there is one core module, Project Management in Practice, and you will choose two electives from the following:

- Comparative Peace Processes
- Environment, Conflict and Peace
- Gender, Peace and Conflict
- Migration, Displacement and Belonging
- The Privatisation of International Security
- Religion, Peace and Conflict

To complete your Masters qualification you will complete the Dissertation Module:

This final module of study allows you to focus on a particular element of your studies. You will be supported by a designated subject expert to design and undertake a piece of academic research which will enable you to critically reflect upon an issue of interest either to inform and enhance your work or to develop research capacity which is useful for your work or further study, including a PhD.



Programme Structure

Starting in September each year our courses are designed to be studied by 'blended learning' – a mixture of distance and face-to-face study.

During the programme you will have the opportunity to attend three short residential workshops (each up to 5 days). At the PG Certificate stage a module is offered to cover the core learning on the Peace, Conflict and Security in the 21st Century module. At PG Diploma, a further workshop will focus on the development of a project appropriate to conflict or disaster affected situations is offered for the Project Management in Practice Module. A final workshop is then provided to prepare students for the dissertation module.

Whilst not mandatory, attendance at the workshops is strongly advised as they provide a chance to hone your practical skills, network with professionals from across our postgraduate courses and meet our wider Centre team including leading academics, our PhD community and alumni network.

Admissions Criteria

Applicants should hold a 2:2 or above honours degree (or equivalent international qualification) from a recognised University, although exemptions may be allowed at the Course Team's discretion.

For non-UK applicants, the entry requirement is English language proficiency at IELTS 6.5 or equivalent.

To enquire about this programme, please contact Samima Hussain, Postgraduate Programmes Manager at study.ctpsr@coventry.ac.uk or telephone +44 (0)24 77 659059 or visit www.coventry.ac.uk/ctpsr_study



L The workshop allowed me to meet people from different backgrounds, different religions and different ways of knowing conflict... all sharing their life experiences. **J**

Cephas Makosa, Student MA Peace and Conflict Studies

Our courses encapsulate the Centre's core principles:

- Inspired by our city. Our courses are founded in and inspired by the heritage of Coventry, the UK's City of Peace and Reconciliation.
- Research informed. Our courses are designed and delivered by leading researchers, providing course content that is contemporary, timely and unique.
- Connecting multiple perspectives. Our teaching, like our research, draws from a broad range of disciplines to better understand and confront global challenges.
- **Practice-focused.** A blend of academic knowledge and practical skills ensures that our courses enhance your practice and further your career.
- A learning community. Share your ideas, experience and learning with fellow students, world-leading researchers and our international network of alumni.



Although it's distance learning, the course was delivered in such a way that I felt connected to the Centre, it was thought-provoking and participatory.

Rukhshanda Naz, Student MA Peace and Conflict Studies



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