MONEY WELL SPENT FOR FAITH-BASED ORGANISATIONS (FBO'S)



Please fill in your details above if you are returning the assessment form.

Introduction

The Local Impact Assessment helps faith-based community organisations to identify the impact they have on their community. The questions will focus attention on key areas of activity for Public Service Delivery (e.g. activity involving such groups as lone parents, BME and NEET). Often, faithbased community organisations have a greater role in bringing different parts of the community together than they are able to demonstrate. As you answer the questions, make a note of how your organisation provides opportunities for different people to come together and thus contribute to community cohesion.

Faith-based organisations make an important contribution to their local communities through the human and physical resources they provide. Although the role of volunteers can be turned into a financial value, the true value of people who give of themselves to a community is very difficult to reduce to facts and figures.

How to complete this Impact Assessment

Please complete this assessment as accurately as you can. You are welcome to use this assessment in your own organisation to measure your current situation and repeat again in a year to track your progress. We also have a spreadsheet available to help you crunch the data.

Part 1- Financial Benefits to the Community

Physical Resources

1) Name your organisation's physical resources and how often they are used by your particular faith community and the wider community.

А	В	С	D	E
Name of resource	How many hours used a week for your faith commu- nity?	How many hours a week used for the wider community?	Estimated value (Remember value of property has increased - in some areas by 35% over past 10 years)	Value of asset to the community $\left(\frac{C}{B+C}\right)x D = E$
Fixed assets e.g. buildings, rooms, halls, theatres. Please list below				
Moveable assets e.g. mini-bus, vans, IT resources. Please list below				

Human Resources

Those who help with the running of the organisation are all valuable to you, but their skills and activity would be priced differently.

2) Paid Staff

Fill in the table below with as accurate figures as you have to hand.

Total Staff:					
Men	Women	BME	Disabled	Part-Time	Under 25
% of total figure					

3) How many members of your staff are local (live within a 5 mile radius) to the area in which you are based?

Number	% of total staff		
4) What is the total	wage bill for your staff annually?	£	

% of total

5) Unpaid staff/ Volunteers/ Internships

Total Staff:					
Men	Women	BME	Disabled	Part-Time	Under 25
% of total figure					

6) (a) Out of this total number of volunteers/unpaid staff how many are doing basic tasks?

Number

(b) What is the total hours undertaken per week by volunteers doing basic tasks?

7) (a) How many are doing tasks only appropriate because of prior knowledge, experience or qualification (e.g. ex-teachers)?

Number	% of total	
		\square

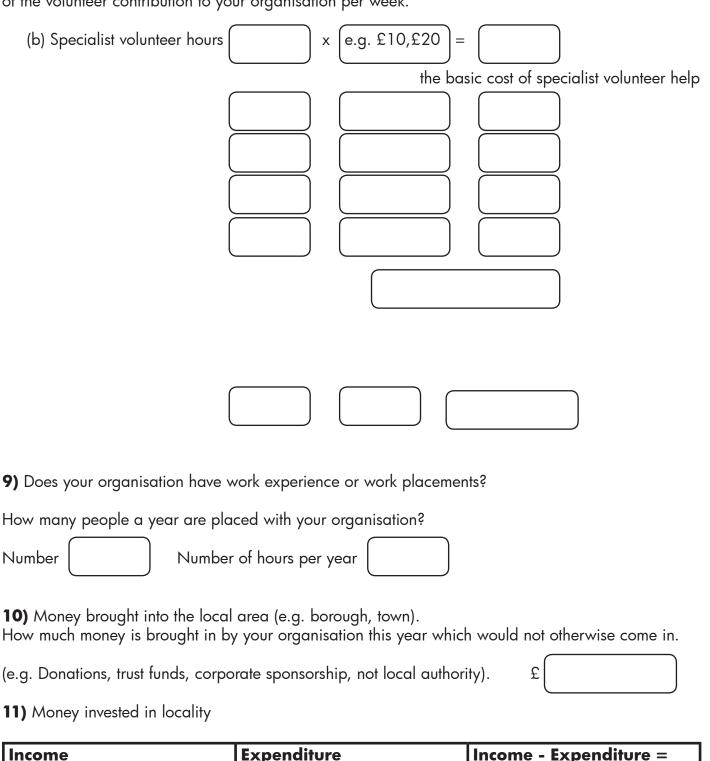
(b) What is the total hours undertaken per week by specialist volunteers?

However, using the % figures from 6 (a) + 7 (a) it is possible to make a more accurate estimate of the true value of the volunteer contribution (e.g. you could put a higher rate per hour for professionals such as teachers, accountants etc.).

8) (a) Multiply weekly volunteer	hours by £7.20 (minimum wage)
or London Living wage of £9.40	

= the basic cost

of the volunteer contribution to your organisation per week.



Income Total organisation - annually	Expenditure Include figures such as staff wages, overseas charitable giving, charges etc. to religious/denominational national bodies, shareholder dividends	Income - Expenditure = contribution to local area
-	- =	=

Part 2 - Community Life Benefits

Regular Programmes and Activites 12) Please note down your weekly activity

Faith Community

				1		
List your own activities	No. of adults involved	No. of under 16's involved	No. of BME involved	No. of disabled people involved	No. of NEET young people involved	No. of parents involved
		Total	I	1		
		% children:				
				% BME:		
	List your own activities	adults	No. of adults involved under 16's involved Image: Image	No. of adults involved Under 16's involved No. of BME involved Image: Strategy of Strategy	No. of adults under 16's No. of BME disabled people List your own activities I I I I Imvolved Imvolved Imvolved Imvolved Imvolved Imvolved Imvolved Imvolved Imvolved Imvolved Imvolved Imvolved Imvolved Imvolved Imvolved Imvolved Imvolved Imvolved Imvolved Imvolved Imvolved Imvolved Imvolved Imvolved Imvolved <td>No. of adults involved No. of bME involved No. of BME involved No. of disabled people involved Ne. of disabled people involved Ne. of disabled Ne. of disabled</td>	No. of adults involved No. of bME involved No. of BME involved No. of disabled people involved Ne. of disabled people involved Ne. of disabled Ne. of disabled

Wider Community

				-			1
Areas of work (use examples to help you fill the next column)	List your own activities	No. of adults involved	No. of under 16's involved	No. of BME involved	No. of disabled people involved	No. of NEET young people involved	No. of parents involved
Arts							
Coffee shops							
Children							
Counselling							
Drugs/alcohol							
Employment & Training							
Families & Parenting							
Health							
Housing/Homelessness							
BME (e.g. ESOL classes)							
Money & Debt							
Older people							
Disabilities							
Prisoners/ex-offenders							
Refugees/asylum seek- ers							
Schools work							
Sport/leisure							
Youth							
Others							
					l adults:		
			Total	Total o people in	hildren:		
					hildren:		
					% BME:		
					isabled:		
				% Lone	% NEET: Parents:		

Special Events

13) How many people attend special events that your organisation puts on throughout the year? e.g. plays, Christmas events, Diwali celebrations, street parties etc.

Number

Community Facilitation

14) (a) What part does your organisation play in local committees, representative groups or where you provide a voice etc.?

Please list here:

(b) How would you describe the part your organisation plays to positively contribute to community cohesion?

15) (a) Has your organisation played a role in starting up other community groups? Please list them below along with their annual turnover.

Name of Organisation	1st Year Turnover
Total	

(a) You can calculate the value of your contribution to these groups based on a % of their income in the 1st year or however many years you gave significant support. Most public service projects would cost management fees at 10%, but this can be changed below if you wish.

Project	Turnover	10%
Prime Time (parenting)	£100,000	£10,000

16) Environmental Sustainability and Responsibility How does your organisation promotet the environment? Please tick the following.

\bigcirc	Recycling paper/metal/glass
\bigcirc	Ethical energy suppliers
\bigcirc	Graffiti removal activities
\bigcirc	Litter collection
\bigcirc	Furniture reuse
\bigcirc	Green Team - a group of workers from your organisation who oversee a 'Green Policy' and practice
\bigcirc	Other

Where to Next?

17) (a) What does your community need?

(b) What plans does your organisation have to help with these needs?



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